Gopi Chand Narang

Beginner's Manual for Urdu Script

Let's Learn Urdu
Workbook
FOREWORD

I hope the book will be of use to all students who wish to learn one of the most beautiful Indian scripts - Tamil.

I am grateful to the National Council for Promotion of Urdu Language and Promotion of Islamic Studies for enabling me to write this book.

I would like to express my appreciation for the work of the National Council for Promotion of Urdu Language and Promotion of Islamic Studies.
Will not feel any difficulty. Can has been taken to teach the
completing the reading and writing exercises in the work book,
according to the order of lessons, and follow instructions while
been taken up later. The learner is he moves step by step
concepts and concepts which are comparatively difficult have
simple and easy are introduced in the beginning. The
which are easy to learn. Similarly combinations which are
non-concepts. The lessons first introduce the non-concepts
syntactically. The initial letters are to two types concepts and
if they introduce the the traditional order is also provided.
The lesson introduced by the traditional order is also provided.
The learner who want to learn Lithuanian
preface...
16 November, 2000

NEW DELHI

Chand Nair

New Delhi, November 16, 2000

Dear [Name],

I am writing to express my appreciation for the wonderful opportunity to work with you on the project of writing the book. Your expertise and dedication have been invaluable in shaping the content of the book. I am especially grateful for your guidance and support throughout the process.

I hope that the book meets the high standards that you have set for yourself and that it is well-received by the intended audience. I look forward to hearing your thoughts on the final product.

Thank you for your hard work and commitment to this project. I am confident that the book will be a valuable resource for students and educators alike.

Sincerely,

Chand Nair
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Lesson 1

Exercise

While writing, space provided in front of them. You may read aloud.

1. Write in pencil joining the dotted letters following the direction of the arrows. Then write the letters in the direction where they appear.
4. Read the following transcription and write the words:

\[ \text{do am do am do am do am do am do am do am} \]

In Liederbuch:

\[ \text{\textcopyright 992 992 992 992 992 992 992 992 992 992 992 992} \]

Write \( \text{\textcopyright 992 992 992 992 992 992 992 992 992 992 992 992} \)
Lesson 2
Exercise

1. Write in pencil joining the dotted letters following the direction of the arrows, read the words aloud while writing the letters.

2. Rewrite the above words in the space provided below.

3. Fill in the blank boxes with appropriate letters and read the words aloud.

OLLOW
4. Rewrite the following lines in Urdu in the space provided below:

5. Read aloud and transcribe in Roman:

6. Read the following transcription and write the words:

In Lusardi Script:
Lesson 3
Exercise

1. Write in pencil, joining the dotted letters following the direction of the arrows. Read the words aloud while writing below.

2. Rewrite the above words and sentences in the space provided below.
2. Write the following in Urdu in the space given below:

3. Fill in the blank boxes with the words and read out the sentence:

4. Add the following letters:

5. Complete the words by adding:

6. Transcribe the Urdu sentences in Roman:
Exercises

Lesson 4

2. Rewrite the above words and sentences in the space provided below:

 entrepreneurs

3. While writing the letters, read the words aloud:

 entrepreneurs

1. Write in pencil the dotted letters by following the direction of the arrows.
8. Write in Luba any two sentences from memory which you have read in the lesson.

7. Read out the following text and write the Roman transcription under it:

6. Combine the letters and write them in the boxes:

5. Write in the boxes and read out the words:

4. Write the words and read out the words:

3. Write in the boxes and read out the words:
2. Rewrite the above words and sentences in the space provided below:

[Handwritten text in a non-Latin script]

1. Write in pencil joining the dotted letters following the direction of the arrows. Read the words aloud while writing the letters.

Lesson 5
Exercise
3. Complete the words and read them aloud:

4. Combine the letters and write them in the given boxes:

5. Rewrite the following text in the space provided while reading aloud:

6. Transcribe the following in Roman in the space provided:
Lesson 6
Exercise

Provide below:
2. Rewrite the above words and sentences in the space.

Write in Urdu any three sentences from memory:

1. Write in pencil joining the dotted letters following the direction of the arrows. Read the words aloud while writing.
4. Rewrite the following lines in Latin in the space provided below:

5. Read aloud and transcribe in Roman.

3. Fill in the blank boxes with the proper form of the letter or word and read the word aloud:

\[ \text{[Blank]} \]
2. Rewite the above words and sentences in the space provided below:

Please do the following exercise:

Lesson 7

Exercise

Write in Urdu any four sentences from memory which you have read in the lesson.

1. Write in pencil joining the dotted letters following the direction of the arrows. Read the words aloud while writing in pencil joining the dotted letters.

2a. नारा ना ना

2b. ना ना ना

2c. ना ना ना

2d. ना ना ना
You have read the lesson:

Rewrite the following sentences in Urdu in the space provided below:

1. Fill in the blank boxes with appropriate letters and numbers.

2. Place the diacritic jazm `Wa` whenever required.

3. Place the missing letters above, below or inside the letters.

4. Write the following sentences in Urdu in the space provided below:

5. Place the missing letters above, below or inside the letters.

6. Place the diacritic jazm `Wa` whenever required.
Lesson 8
Exercise

Writing the Letters:

1. Write in pencil joining the dotted letters following the direction of the arrows. Read the words aloud while writing the letters.
4. Write the following sentences in Urdu in the space provided below:

5. Read aloud and transcribe in Roman:

6. Fill in the blank boxes with and read the words aloud.
2. Rewrite the above words and sentences in the space provided below:

I. Write in pencil joining the dotted letters by following the direction of the arrows. Read the words aloud.

Lesson 9
Exercise

2. You have read in the lesson:

You in Urdu any four sentences from memory which

will fill in the blanks.

And glass can break

and cup can

and sun can

and car

and so can

sentence in Urdu:

e. Read the following transcription and write the

transliteration.
Rewrite the following in the space provided below:

6. 

Read them aloud:

5. Write in the appropriate place in the following:

4. Fill in the boxes to complete the expressions with the help of words which you have read in the lesson:

Words:

3. Combine the letters and write them in the boxes:
8. Write the following in Urdu:

9. Transcribe the following in Roman in the space provided below:

\[ \text{ Gerçek} \]
Lesson 10
Exercise

2. Rewrite the above letters and words in the space provided below:

\[ \text{\underline{\text{Letters:}}} \]

\[ \text{\underline{\text{Words:}}} \]

---

Lesson 10
Exercise

9. Write in pencil over the dotted letters following the direction of the arrows. Read the words aloud while you have read in the lesson.

9. Write in lead any four sentences from memory which more will help later.
6. Read aloud and transcribe in Roman:


5. Place the missing dots above or inside the letters in the words given below:


4. Rewrite the following sentences in Latin in the space provided below:


3. Combine the letters and write them in the boxes:


(required)

8. Place the (vowel sequence marker) wherever

(required)

7. Place the (gender marker) wherever

You have read in the lesson.

You write in Lithuanian your sentences from memory which
1. Write in pencil over the dotted letters following the direction of the arrows. Read the words aloud while writing the letters.

2. Rewrite the above letters and words in the space provided below.
5. Complete the following sentences by writing:

6. Read aloud the following sentences and transcribe:

3. Combine the letters and write them in the given boxes:

4. The plural form of the word is . Similarly, write plural forms in the boxes:

Appropriate words in the boxes:
Exercise 12

1. Write in pencil over the dotted letters following the direction of the arrows. Read the words aloud while writing the letters.

2. Rewrite the above words in the space provided below:

7. Write in Urdu any four sentences from memory which you have read in the lesson:
4. Rewrite the following lines in Urdu in the space provided below:

5. Read aloud and transcribe in Roman:

6. Place the missing dot above, below or inside the letters in the words given below:
Lesson 13

Exercise

Writing the letters

1. Write in pencil over the dotted letters following the direction of the arrows. Read the words aloud while you have read in the lesson.

2. Write in Urdu any four sentences from memory which
3. Combine the letters and write them in the boxes:

4. Rewrite the words in blank boxes by combining the

5. Fill in the blank boxes:

2. Rewrite the above words and sentences in the space below:
8. Write in Urdu any four sentences from memory which you have read in the lesson.

9. Transcribe the following in Roman in the space provided while reading aloud:

Provided below:

6. Write the following text in the space provided while reading aloud:

Transcribe the following in Roman in the space provided while reading aloud:

Provided below:
Exercise 14

Lesson 14

Given:
1. Memorise the Urdu alphabet in the order in which it is given:
2. Place the missing dots and other marks where necessary.

3. Write the following in Urdu:

Note: ' and ' are also written as ' and '.

4. Place the missing diacritic marks or short vowels over: [Diagram with Arabic characters and boxes]
Lesson 15
Exercise

1. Fill in the blanks with the missing words:

2. The following words are written with tashkil. Read the necessary.

3. Rewrite the following words using the tashkid:

4. Place the diacritic marks for the required.

5. Place the missing diacritic marks over two.
NATIONAL COUNCIL FOR PROMOTION OF LIDHU LANGUAGE

WORK BOOK Introductory Grammar of Lidhu
Introductory Grammar of Lidhu by Gopin Chaud Narmo
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